Action Taken Report on Student Feedback 2022-2023

S.No.	Feedback Given	Feedback Given by	Action Taken
1	• Short term Courses to be offered. • More Projects, Latest Computer Languages have to be included in the Curriculum.	B.A., B.Com., MA, M. Com	More projects are being given to students o f B.Com. M.com.; HOD Computer Science has been briefed about exploring new courses. MOUs have been signed with reputed institutions for more projects and providing expertise for short term courses.
2	More transparency in Continuous Assessment	General	Actions are taken for continuous assessment through tutorial classes.
3	Text books have to be provided	BA	More books have been added to the text books in Library. Students have been permitted to retain books for longer duration before return/ reissue.
4.	Educational tours & Picnics must be arranged	General	Educational tours are arranged as per prescribed in syllabi. Picnics cannot be arranged due to large expenditure, safety concerns and short number of working days in the Semester system.
5.	Pathway to the college be made accessible in rainy days	General	College authority approached the Local Urban Authority to raise the level of the road heading towards the college because in rainy season waterlogging is a great problem
6	Water Cooler to be provided on First Floor	General	New Water Cooler is installed on First Floor
7.	Repair of Fans	General	46 fans are repaired

Student Satisfaction Survey Analysis Session 2022-2023

The feedback from the students guides how to improve the teaching learning process as well as communicate their views and suggestions regarding various parameters related to college and teachers, such as regularity of teachers, coverage of syllabus, use of teaching aids, co-curriculum activities, problem solving mechanism, financial incentives etc. the feedback obtained from 160 students in the year 2022-23 is analyzed with the help of various tool and techniques. SSS is prepared in a questionnaire form consists of 14 questions into three section and covering almost all the activities of academic and allied activities of the institute. Five-point scale was used to collecting responses of the students as 4 stands for Strongly agree, 3 stands for Agree, 2 stands for Satisfactory, 1 stand for Disagree and 0 stands for Strongly disagree, the rating provided to various parameters is based on their mean scores and categorized as:

1. Very good: $(3 < M.S. < 4)$
2. Good: $(2 < M.S. < 3)$
3. Satisfactory: $(1.5 < M.S. < 2)$
4. Unsatisfactory: $(M.S. < 1.5)$

We classified the feedback form into three sections as:

1. Teaching- learning process
2. Course outcome
3. Evaluation process

The teacher provides guidance counseling in academic and non-academic matters in outside the class

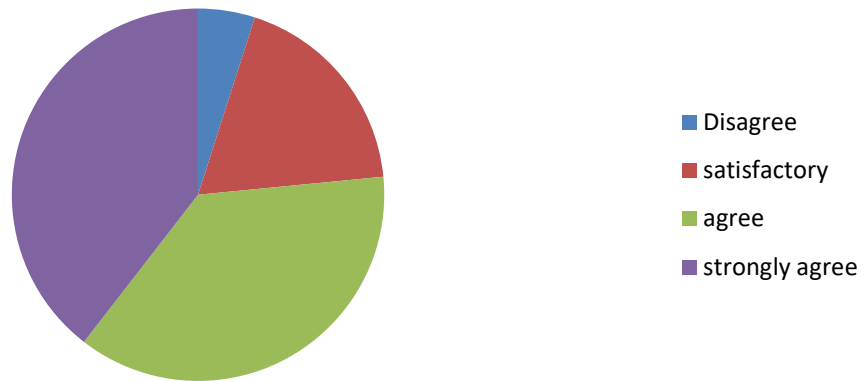|		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	15	15.0	15.0	16.0
	satisfactory	20	20.0	20.0	35.0
	agree	45	45.0	45.0	80.0
	strongly agree	20	20.0	20.0	100.0
	Total	100	100.0	100.0	

The teacher provides guidance counseling in academic and non-academic matters in outside the class
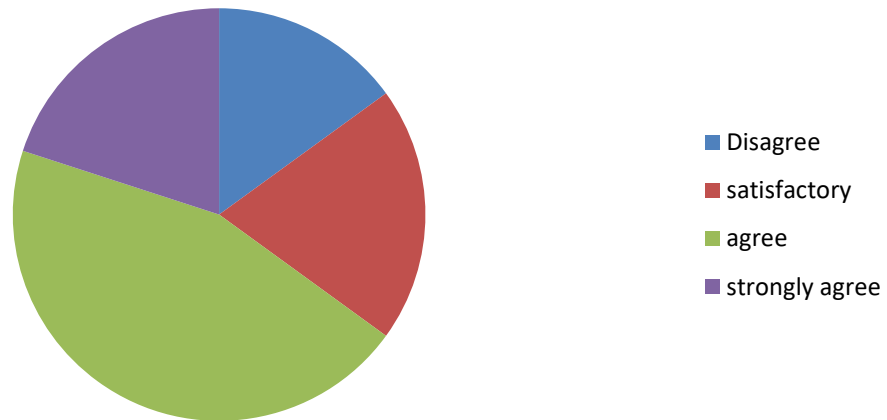
The teacher encourages participation and discussion in class (Teacher-Student, Student-Student)

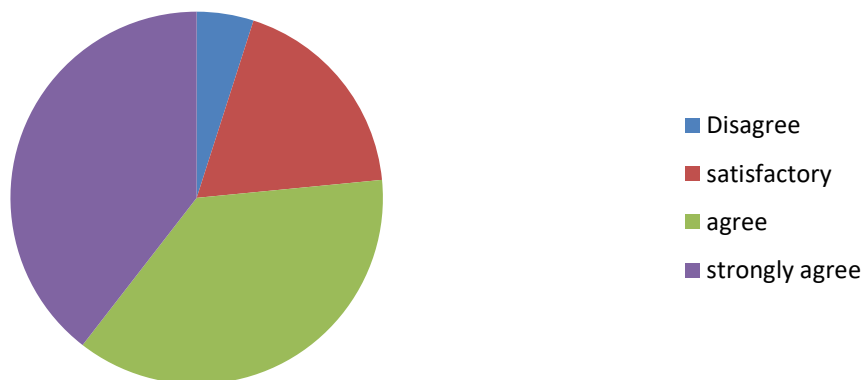|		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	4	4.0	4.0	4.0
	Disagree	15	15.0	15.0	19.0
	satisfactory	30	30.0	30.0	49.0
	agree	32	32.0	32.0	81.0
	strongly agree	19	19.0	19.0	100.0
	Total	100	100.0	100.0	

The teacher encourages participation and discussion in class (Teacher-Student, Student-Student)

The teacher uses modern teaching aids gadgets, handouts,suggestion of references, ppts, web resources, etc.

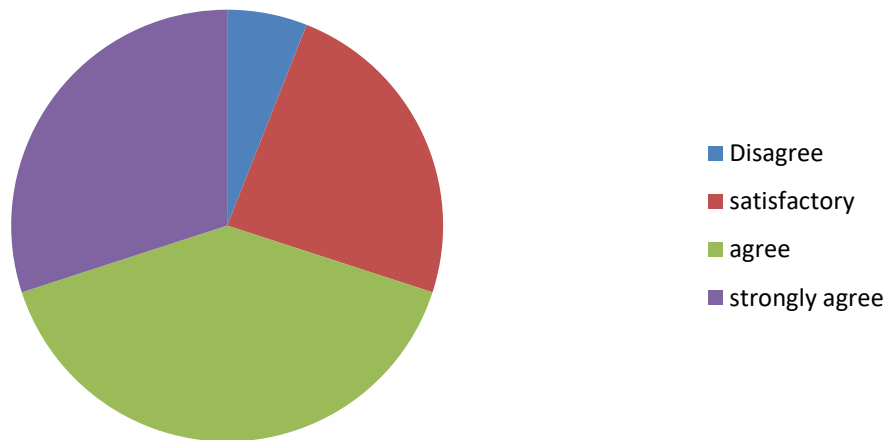|		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	5	5.0	5.0	5.0
	satisfactory	31	31.0	31.0	36.0
	agree	42	42.0	42.0	78.0
	strongly agree	22	22.0	22.0	100.0
	Total	100	100.0	100.0	

The teacher encourages participation and discussion in class (Teacher-Student, Student-Student)

The teacher pays attention to academically weaker students as well

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	6	6.0	6.0	6.0
	satisfactory	24	24.0	24.0	30.0
	agree	40	40.0	40.0	70.0
	strongly agree	30	30.0	30.0	100.0
	Total	100	100.0	100.0	

The teacher pays attention to academically weaker students as well

■ Disagree
■ satisfactory
■ agree
■ strongly agree

The teacher is regular and punctual in class.

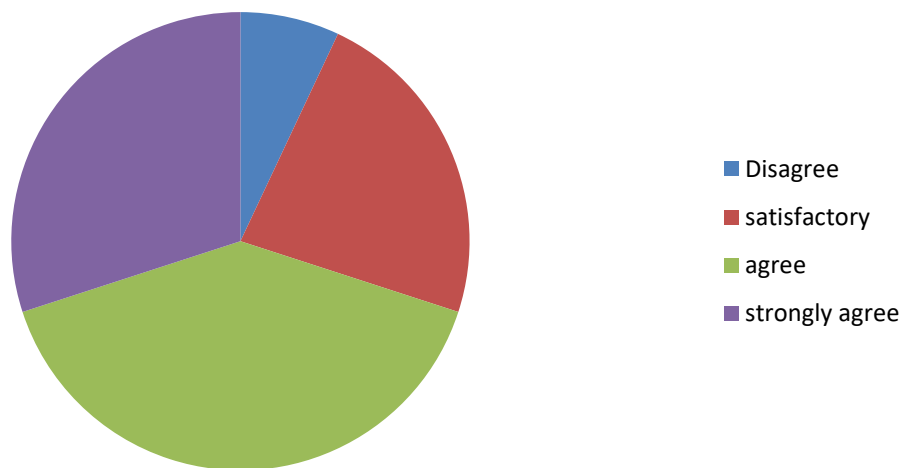|		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	3	3.0	3.0	3.0
	Disagree	4	4.0	4.0	7.0
	satisfactory	25	25.0	25.0	32.0
	agree	58	58.0	58.0	90.0
	strongly agree	10	10.0	10.0	100.0
	Total	100	100.0	100.0	

The teacher is regular and punctual in class
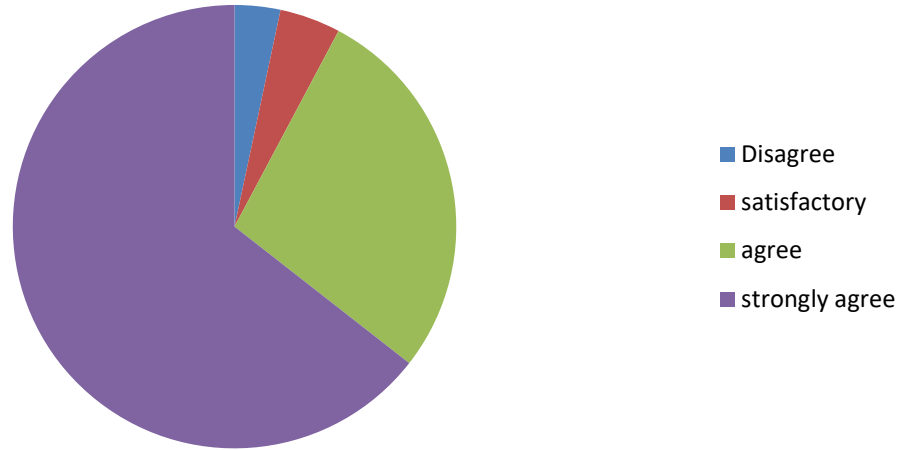
The teacher invites opinion and questions on subject matter from students

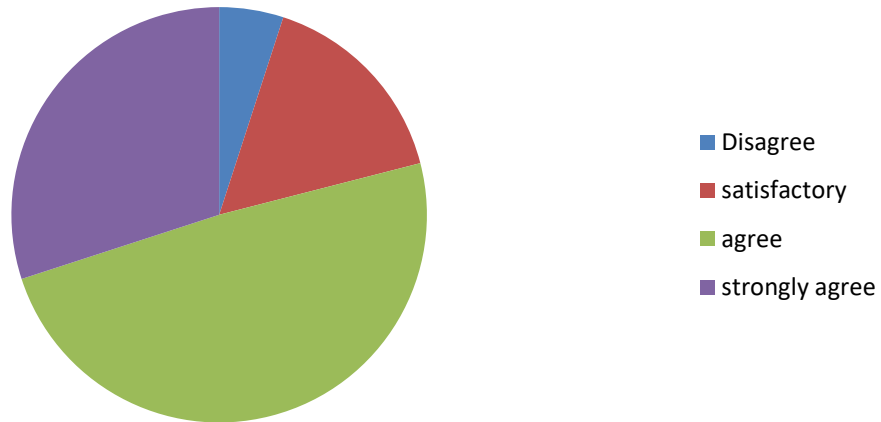|		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	7	7.0	7.0	7.0
	satisfactory	23	23.0	23.0	30.0
	agree	40	40.0	40.0	70.0
	strongly agree	30	30.0	30.0	100.0
	Total	100	100.0	100.0	

The teacher invites opinion and questions on subject matter from students

The teacher inspires students for ethical conduct

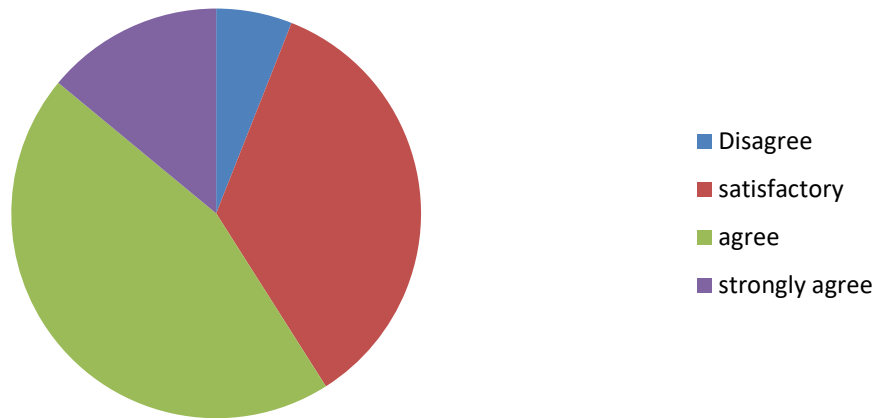|		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	5	5.0	5.0	5.0
	satisfactory	16	16.0	16.0	21.0
	agree	49	49.0	49.0	70.0
	strongly agree	30	30.0	30.0	100.0
	Total	100	100.0	100.0	

The teacher inspires students for ethical conduct

The teacher does not discriminate students on the basis of caste, class and gender

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	6	6.0	6.0	6.0
	satisfactory	35	35.0	35.0	41.0
	agree	45	45.0	45.0	86.0
	strongly agree	14	14.0	14.0	100.0
	Total	100	100.0	100.0	

The teacher does not discriminate students on the basis of caste, class and gender

II COURSE CONTENT

The teacher links the subject to real life experiences and creates interest in the subject.

		Frequency	Percent	Valid Percent	Cumulative Percent
	Disagree	4	4.0	4.0	4.0
	satisfactory	31	31.0	31.0	35.0
Valid	agree	45	45.0	45.0	80.0
	strongly agree	20	20.0	20.0	100.0
	Total	100	100.0	100.0	

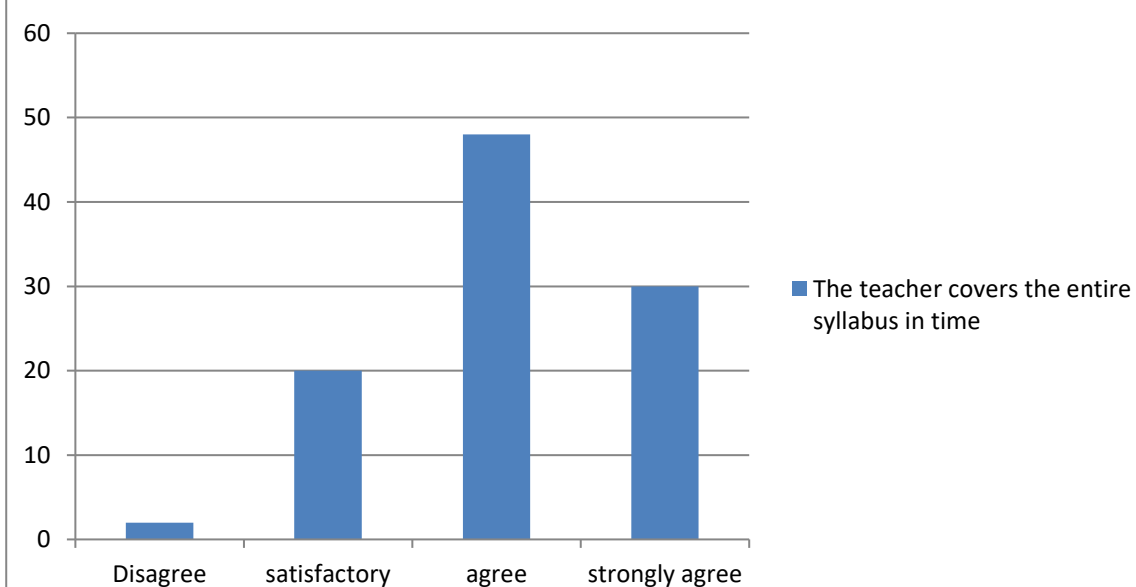The teacher links the subject to real life experiences and creates interest in the subject
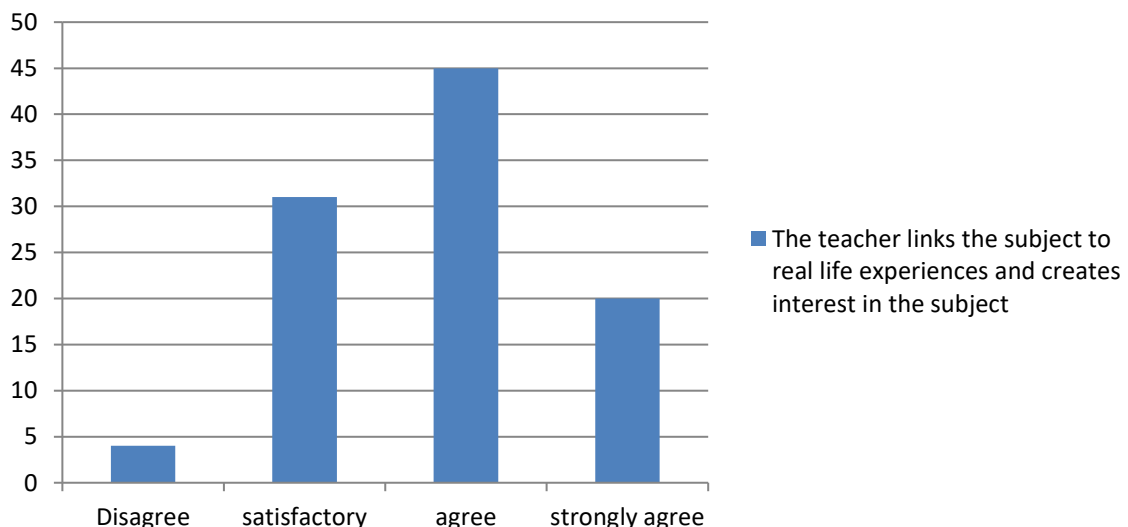
The teacher covers the entire syllabus in time

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	2	2.0	2.0	2.0
	satisfactory	20	20.0	20.0	20.0
	agree	48	45.0	45.0	65.0
	strongly agree	30	33.0	33.0	100.0
	Total	100	100.0	100.0	

The teacher explains the topics efficiently

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	8	8.0	8.0	8.0
	satisfactory	12	12.0	12.0	20.0
	agree	50	50.0	50.0	80.0
	strongly agree	30	30.0	30.0	100.0
	Total	100	100.0	100.0	

The teacher covers the entire syllabus in time

Legend: ■ The teacher explains the topics efficiently

(Bar chart categories: Disagree, satisfactory, agree, strongly agree)
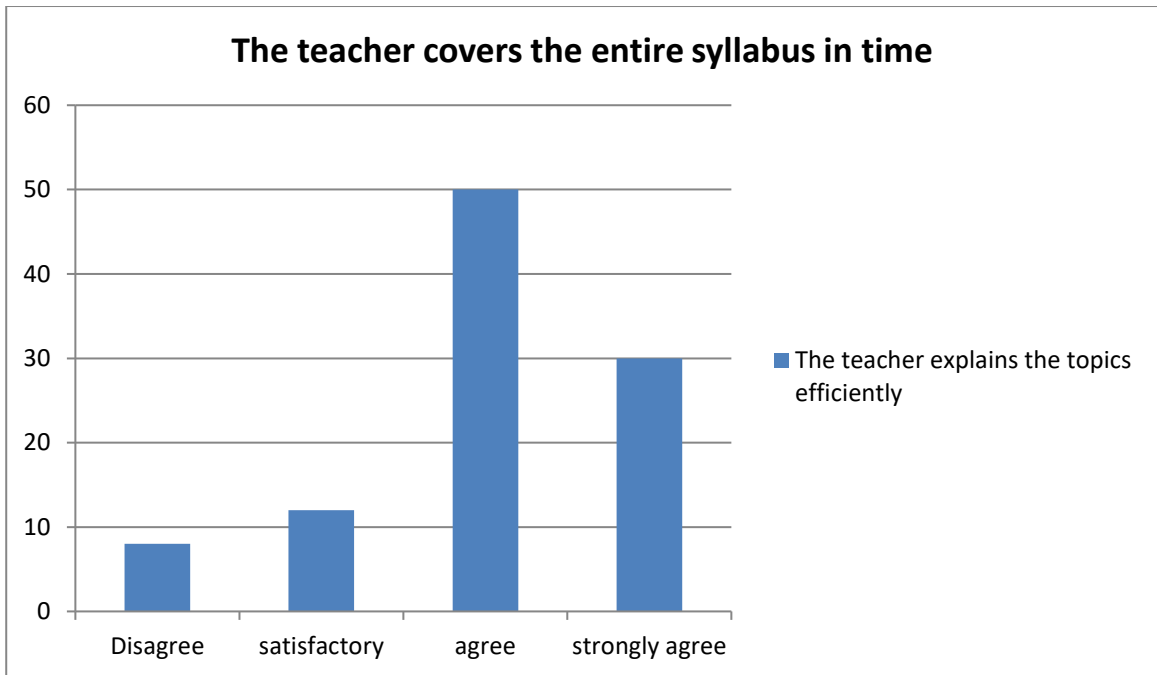
III EVALUATION PROCESS

Teacher does not discriminate in internal assessment

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	5	5.0	5.0	5.0
	satisfactory	8	8.0	8.0	13.0
	agree	52	52.0	52.0	65.0
	strongly agree	35	35.0	35.0	100.0
	Total	100	100.0	100.0	
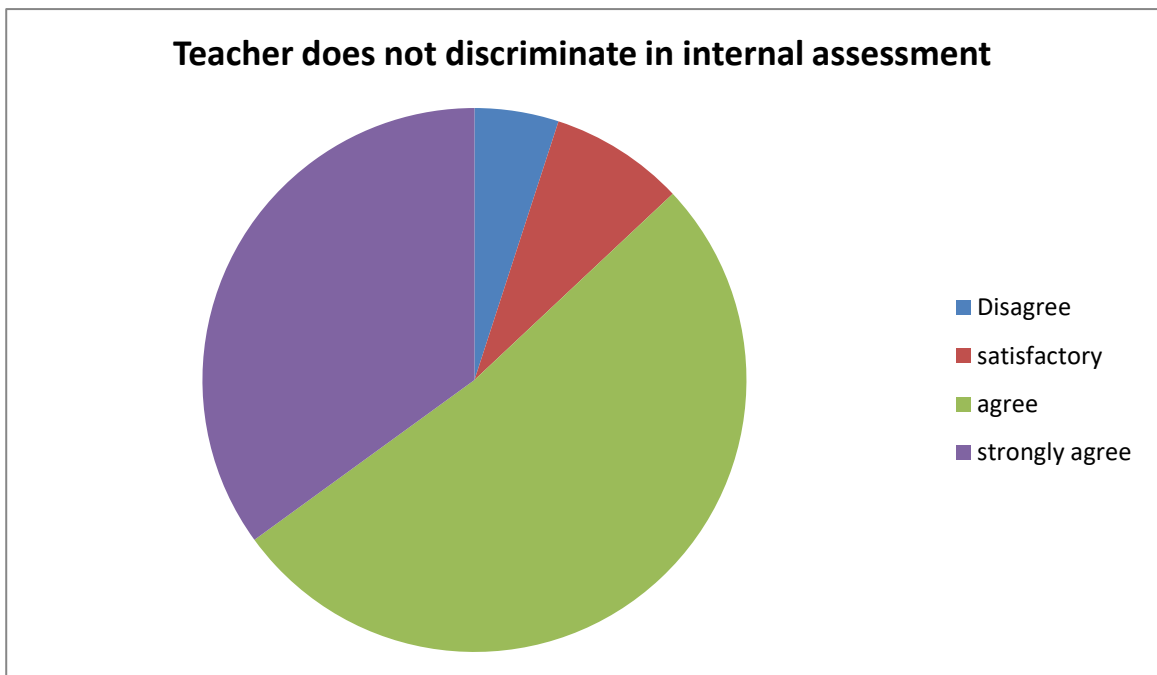
Teacher does not discriminate in internal assessment

Legend:
■ Disagree
■ satisfactory
■ agree
■ strongly agree

The teacher uses non-traditional methods of evaluation like quiz, seminars, assignments, classroom presentations participation (or any other method).

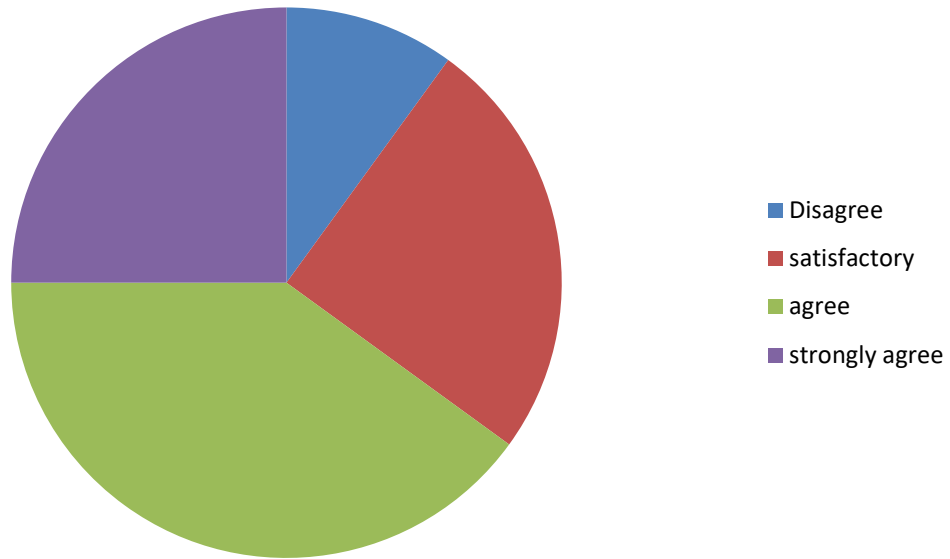|		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	8	8.0	8.0	8.0
	satisfactory	14	14.0	14.0	22.0
	agree	50	50.0	50.0	72.0
	strongly agree	28	28.0	28.0	100.0
	Total	100	100.0	100.0	

The teacher uses non-traditional methods of evaluation like quiz, seminars, assignments, classroom presentations participation
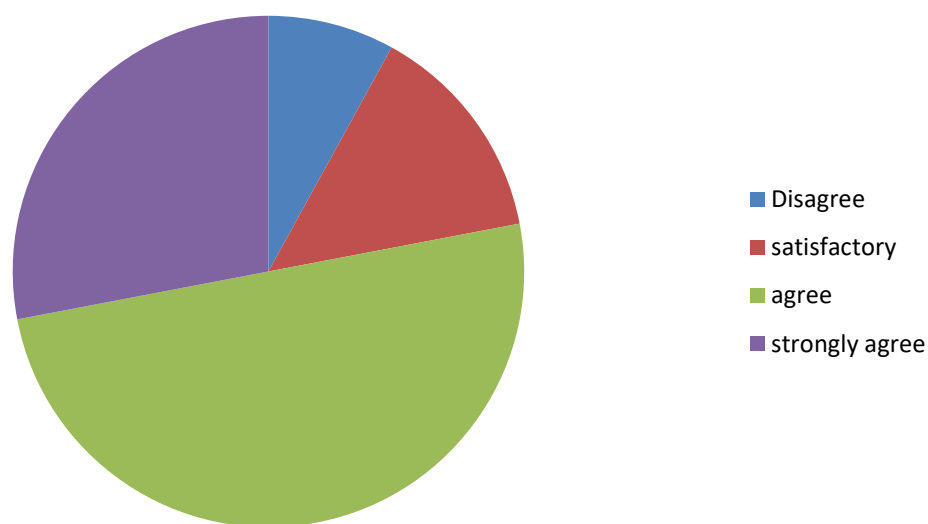
Periodical assessments are conducted as per schedule

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	10	10.0	10.0	10.0
	satisfactory	25	25.0	25.0	35.0
	agree	40	40.0	40.0	75.0
	strongly agree	25	25.0	25.0	100.0
	Total	100	100.0	100.0	

Periodical assessments are conducted as per schedule

Legend:
- Disagree
- satisfactory
- agree
- strongly agree

For better academic performance, do you think you need

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	More lectures bv experts	18	18.0	18.0	18.0
	To write more assignments	10	10.0	10.0	28.0
	Access the internet more	42	42.0	42.0	70.0
	More books in the library	10	10.0	10.0	80.0
	Extra remedial Classes	20	20.0	20.0	100.0
	Total	100	100.0	100.0	

For better academic performance, do you think you need

Legend:
- More lectures bv experts
- To write more assignments
- Access the internet more
- More books in the library